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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday** | President’s Day | President’s Day | President’s Day | President’s Day | President’s Day | President’s Day |
| **Tuesday** | I am learning about finances and budgeting. | I can discuss wise budgeting decisions by responding to a variety of scenarios. | Asynchronous: Students will look through a powerpoint slide and respond to the scenarios on the last slide. | Asynchronous: Students will look through a powerpoint slide and respond to the scenarios on the last slide. | Asynchronous: Students will look through a powerpoint slide and respond to the scenarios on the last slide. | Asynchronous: Students will look through a powerpoint slide and respond to the scenarios on the last slide. |
| **Wednesday** | I am learning about finances and budgeting. | I can make wise budgeting decisions by learning about different money terms and discussing them within different contexts and scenarios. | Students will be reminded that practicing good financial management and budgeting skills is a useful tool for college success, as finances can get pretty stressful and hectic if you don’t learn it sooner than later. | Students will complete a worksheet in which they will need to look up different pieces of information, like terms and definitions and provide examples of each. | Students will then need to look up different scenarios and discuss the information. | Students will put together a powerpoint to show the cost comparisons and cost-benefit analysis for the scenarios provided. |
| **Thursday** | I am learning about finances and budgeting. | I can make wise budgeting decisions by creating a budget based off of a theoretical scenario. | Students will finish up the worksheet as needed.  Students will be evaluating their spending habits:  What goes into your decision making? When choosing between similar types of food do you look at price, or is there a brand you insist upon?  Are there any companies you’re loyal to? Do you ever look for coupons or wait for prices to drop? Do you know what a rebate is, if so have you ever used one? Are you more particular when it comes to buying some items than others, if so, what and why? | Students will be completing a budgeting worksheet. They will imagine that they are a college student and they are working in a local retail store for $1,500 a month.  They will then need to factor in different costs to determine how much they have left over and answer the question that follows.  Hint: add up all expenses.  Look at the amount of money you have to spend.  Create your budget. | Students will be completing a budgeting worksheet. They will imagine that they are a college student and they are working in a local retail store for $1,500 a month.  They will then need to factor in different costs to determine how much they have left over and answer the question that follows.  Hint: add up all expenses.  Look at the amount of money you have to spend.  Create your budget. | Finish up budgeting worksheet. |
| **Friday** | I am learning about finances and budgeting. | I can create a monthly budget based off of my future plans. | Students will answer the following question:  Wages, Salary, and Commission: If you had a choice, which would be your preference, and why? | Students will be given their assignment (Major grade) which will be due on Tuesday.  Students will go over information on banking & money and be required to take notes. | Students will be given their assignment (Major grade) which will be due on Tuesday.  Students will go over information on banking & money and be required to take notes. | Students will be given their assignment (Major grade) which will be due on Tuesday.  Students will go over information on banking & money and be required to take notes. |